

MATH 2410Q - Syllabus - section 009 - Spring 2019

January 21, 2019

Baisc Information

- INSTRUCTOR: Junqing Qian
- OFFICE: MONT 422
- EMAIL: junqing.qian@uconn.edu
- SECTION NUMBER, TIME, LOCATION: 009 - TUE/THU: 3:30 pm - 4:45 pm - MONT421
- TEXTBOOK: “A First Course in Differential Equations with Modeling Applications(11E)” by Dennis G. Zill.
- COURSE WEBSITE: <https://jennqq.com/teaching/spring-2019-math2410q/>

Grading Components

Quiz	20%
WebAssign	20%
Midterm	30%
Final Exam	30%
Total	100%

+ Bonus 5 points from the category “Practice”.

a. Quiz:

- There will be a quiz on every Thursday.
- Normally it will take 10-15 min for students to finish.
- Questions on the quiz will be materials from the week before in general. Changes and specifics will be anounced in class every Tuesday.
- NO MAKE-UP QUIZ in general.
- At least one lowest quiz will be dropped at the end.

b. WebAssign:

- Homework for this course is WebAssign, you can access it through HuskyCT.
- NO EXTENSION in general.
- At least one lowest quiz will be dropped at the end.

c. Midterm Exam:

- Scheduled time and content coverage see Tentative Schedule.

d. Final Exam:

- Time: TBD.
- Final exam is CUMULATIVE.

e. Practice(Bonus):

- There will be 4 sets of practice problems.
- They are NOT MANDATORY homework, you won't be asked to hand in any work regarding the practice problems. However, it will be beneficial to work on them.
- Up to 5 bonus points - out of the ordinary 100 points system - will be rewarded if you work on it and hand your work in by the due date below.
- Bonus Points Details: One set of problem is worth 1 point, and you will get all 5 points if you hand in all four of them. In order to count your work for bonus purpose, it has to satisfy the following requirements:
 1. readable, clear work with numbering;
 2. all the questions are worked on, 70% of your work is correct; (I will grade it with feedback as long as requirement 1 is satisfied.)
 3. hand in on time. (I will post solution online right after the due date, so DEFINITELY NO LATE work accepted.)

Covers	Due
1.1-1.3, 2.1-2.3	2/14
2.4-2.6, 3.1-3.3	3/14
4.1, 4.3, 4.4, 4.6, 5.1, 7.1, 7.2	4/11
7.3, 7.4, B.1-B.3, 8.1, 8.2	5/2

Policies

a. Policy Against Discrimination, Harassment and Related Interpersonal Violence

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate amorous relationships can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Additionally, to protect the campus community, all non-confidential University employees (including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office of Institutional Equity. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help.

b. Academic Integrity Statement

This course expects all students to act in accordance with the Guidelines for Academic Integrity at the University of Connecticut. Because questions of intellectual property are important to the field of this course, we will discuss academic honesty as a topic and not just a policy. If you have questions about academic integrity or intellectual property, you should consult with your instructor.

c. Students with Disabilities

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Building Room 204, (860) 486-2020, or <http://csd.uconn.edu/>.

d. Final Exam Policy

In accordance with UConn policy, students are required to be available for their final exam and/or complete any assessment during the time stated. If you have a conflict with this time you must obtain official permission to schedule a make-up exam with the Dean of Students. If permission is granted, the Dean of Students will notify the instructor. Please note that vacations, previously purchased tickets or reservations, graduations, social events, misreading the assessment schedule, and oversleeping are not viable reasons for rescheduling a final.

Advices: read textbook, keep up with schedule, attend class.